

Aggregated IDEA Data for LSC Courses, Fall 2010-Spring 2016

Report compiled March 22, 2017 by Lauren H. Mandel, PhD

The IDEA student evaluation of teaching instrument measures student perceptions of their learning progress on 12 objectives (URI Office of the Provost, 2017):

1. Gaining factual knowledge (terminology, classifications, methods, trends)
2. Learning fundamental principles, generalizations, or theories
3. Learning to apply course material (to improve thinking, problem solving, and decisions)
4. Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
5. Acquiring skills in working with others as a member of a team
6. Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
7. Gaining broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
8. Developing skill in expressing oneself orally or in writing
9. Learning how to find and use resources for answering problems and solving problems
10. Developing a clearer understanding of, and commitment to, personal values
11. Learning how to analyze and critically evaluate ideas, arguments, and points of view
12. Acquiring an interest in learning more by asking questions and seeking answers

Students rate their perception of their progress of each objective on a scale from 1 to 5, where 1 equals no progress, 2 equals slight progress, 3 equals moderate progress, 4 equals substantial progress, and 5 equals exceptional progress.

GSLIS obtained the IDEA ratings on all 12 objectives for classes offered Fall 2010-Spring 2016 (IDEA, 2017). This document reports aggregated results only. Individual class and instructor data is not included in this report for reasons of confidentiality.

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University of Rhode Island, Graduate School of Library and Information Studies

Table 1: Aggregated mean scores on IDEA ratings for all 12 objectives, Fall 2010-Spring 2016

Objectives											
1	2	3	4	5	6	7	8	9	10	11	12
4.16	4.11	4.20	4.16	3.34	3.54	3.50	3.64	4.05	3.60	3.79	3.85

Table 2: Aggregated mean scores on IDEA ratings for all 12 objectives by semester, Fall 2010-Spring 2016

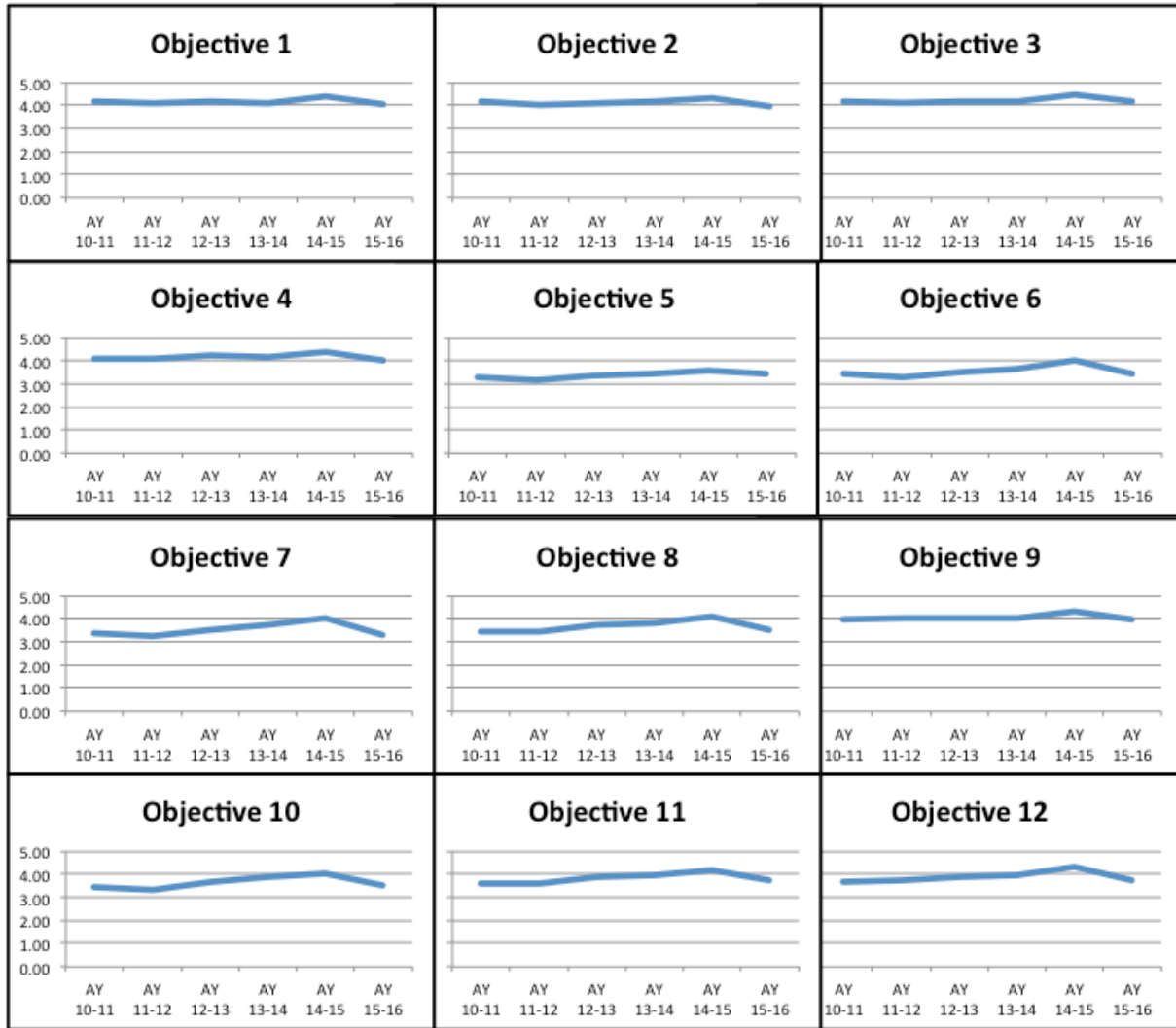
Objectives												
Term	1	2	3	4	5	6	7	8	9	10	11	12
FA 10	4.19	4.16	4.16	4.12	3.44	3.54	3.45	3.58	4.01	3.59	3.74	3.87
SP 11	4.15	4.10	4.14	4.11	3.05	3.25	3.23	3.31	3.94	3.29	3.42	3.42
FA 11	4.07	3.97	4.12	4.12	2.97	3.22	3.14	3.39	3.93	3.29	3.52	3.60
SP 12	4.13	4.02	4.11	4.10	3.34	3.31	3.34	3.44	4.07	3.35	3.67	3.81
FA 12	4.13	3.96	4.05	4.08	3.07	3.35	3.31	3.52	3.84	3.43	3.71	3.78
SP 13	4.23	4.21	4.36	4.39	3.80	3.82	3.76	3.97	4.25	4.03	4.10	4.08
FA 13	4.14	4.15	4.24	4.21	3.93	3.88	3.79	4.10	4.18	3.97	4.20	4.05
SP 14	4.05	4.14	4.14	4.13	3.28	3.63	3.73	3.77	4.02	3.84	3.93	3.91
FA 14	4.38	4.35	4.42	4.42	3.58	3.91	3.95	4.11	4.27	3.96	4.15	4.26
SP 15	4.38	4.32	4.49	4.40	3.58	4.23	4.04	4.13	4.39	4.03	4.19	4.37
FA 15	4.54	4.49	4.38	4.57	3.32	3.64	3.52	3.78	4.18	3.86	4.14	4.12
SP 16	3.95	3.85	4.11	3.88	3.48	3.41	3.25	3.49	3.92	3.40	3.61	3.62

Table 3: Aggregated mean scores on IDEA ratings for all 12 objectives by academic year (AY), AY 10-11 to AY 15-16

Objectives												
AY	1	2	3	4	5	6	7	8	9	10	11	12
10-11	4.17	4.14	4.16	4.12	3.26	3.41	3.35	3.46	3.98	3.45	3.59	3.66
11-12	4.11	4.00	4.11	4.11	3.16	3.27	3.25	3.42	4.00	3.32	3.60	3.71
12-13	4.17	4.06	4.18	4.21	3.37	3.54	3.49	3.71	4.01	3.68	3.87	3.90
13-14	4.07	4.15	4.16	4.14	3.41	3.68	3.74	3.83	4.05	3.86	3.98	3.94
14-15	4.38	4.33	4.45	4.41	3.58	4.06	3.99	4.11	4.33	3.99	4.17	4.31
15-16	4.05	3.96	4.15	4.00	3.46	3.45	3.29	3.53	3.97	3.48	3.70	3.70

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Figure 1: Trend lines for each objective by academic year (AY), AY 10-11 to AY 15-16



References

IDEA. (2017). *URI FA10-SP16 special request* [data file]. Manhattan, KS: IDEA.

URI Office of the Provost. (2017). IDEA student ratings of instruction. Retrieved from <http://web.uri.edu/provost/faculty-affairs/idea-sri/>